**8th Grade Integrated Science**

**Title: My Mineral Book**

**Description:** Students will create a “foldable” book to share the 7 physical properties to

identify a mineral.

**Procedures:**

1. You will be creating a book as if you were going to share the 7 physical properties to identify a mineral with a younger student.

2. You will receive 2 sheets of paper, fold in half and staple in the middle (the spine of the book).

3. The book will have the following: **title page** and then each additional page (including the back cover) will have one of the physical properties, an explanation and a picture.

4. The book should be in color and carefully done.

5. You will have some time to work in class.

Front: Title page

Next 7 pages: Physical properties- physical property, explanation and picture

Color

Hardness

Streak

Crystal Structure

Cleavage / Fracture

Luster

Density or other properties (acid reaction, magnetism, etc.)

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